



Galilee

Catholic School

welcoming › respecting › constructing

AGM
2020

Wednesday 11th March

Galilee Catholic Community

2020 AGM

Agenda

6.45pm
Gather in Stage 3

7pm
Interactive learning presentation for parents in stage 3:

Images of learning at Galilee

We have the pleasure of presenting aspects of our children's learning, their current inquiries and future opportunities with a focus on:

Our vision – Together We Grow

Our pedagogical principles: Reaching Beyond, Learning Together and Being Curious

A group of children will be joining us to share their learning journey

Welcome

Prayer

7:30pm
Apologies and Attendance List
Reports Tabled

- Chairperson
- Finance
- Parish
- PFCG
- OSHC
- Co-Principal

Elections

8.15pm
Final words and finish



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Annual General Meeting Minutes

Galilee Catholic Community Council Meeting
Galilee Catholic School Hall
Wednesday, 27th March, 2019
6:30 pm

Present: As per Attendance Sheet

Welcome: Rachel Bishop (GCCC Chair) welcomed all to the meeting

1. **Apologies:** Fr. Josy (Parish Priest), Fr Jack, Kiran Datta.

2. **Prayer:** C Moyse, S Doyle, K Gould, R Bishop,

3. The AGM Booklet was tabled and the minutes of last year's meeting were passed by Lana Beetge and Steph Ashby. Rachel called for the raising of any questions / comments on the Reports. Rachel talked to AGM Booklet. Call for Finance Committee Members. Jodie talked about council & school direction regarding strategic direction. Jodie thanked the P&F for contribution to the school over the last year & Anthony Garton. Thank you to Rachel Bishop for her contribution over the past 4 years.

Rachel thanked the committee for their support and stood aside.

4. **ELECTIONS:** There were 4 vacancies for membership on the GCCC.

1 nomination was received before the meeting. The nomination of Katie Ball was accepted.

MEETING CLOSED: 7:01pm

Presentation – Carly Ryan Foundation. – Sonya Ryan

Chairperson's Signature

**Rachael Bishop
Chairperson
Galilee Catholic Community Council**

Chairperson's Report for 2019

Steph Ashby

Galilee Vision Statement

Together we grow as a learning community grounded in the person and teaching of Jesus to create a world that is welcoming, respecting and constructing.

Values

Welcoming ~ Respecting ~ Constructing

Continuing our work from 2018 the council maintained a focus on planning and future directions for the Galilee Catholic Community in 2019. The Strategic plan and school improvement plan was a focus for each council meeting in conjunction with the continuation of the master planning process. In 2019 we had the announcement of a new government school to be built on Quinliven Road next to Galilee to be opened in 2022.

Following this a number of options were explored for the future including the expansion of Galilee to an R-9 school as a campus of Cardijn. Community consultation occurred in the form of surveys and a forum. Community response to the proposal was positive to proceed, particularly as a way to fulfill the original vision for Galilee. The announcement for approval was distributed at the end of February 2020 and we look forward to future developments.

Our school continues to be deeply embedded in our restorative approach to behavior management which we began implementing in 2017 and in 2019 the School and Council focused on a revision of the Behaviour and Antibullying policies, including student flyers which scaffold students to manage problems or challenges.

We thank the PFCG for their work in Fundraising and work towards extending our play areas to fund a nest swing which was planned, designed and purchased in 2019 and installed ready for the beginning of the 2020 school year.

I would like to take the opportunity to extend gratitude to all of the council members; both staff, parent and parish who have worked for our community in a positive and committed way through some tough discussions. In particular we thank Peter Laffan who is finishing up his term with the Council.

Finance Summary

Lucy Romano

2019 SUMMARY* AND 2020 DRAFT BUDGET

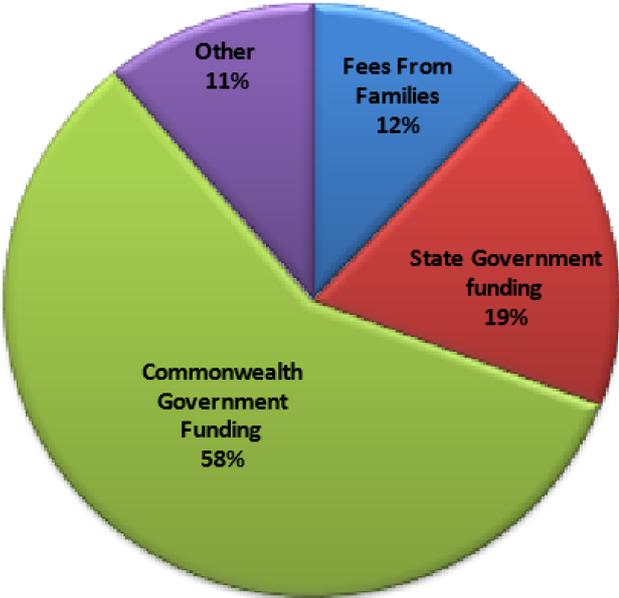
	2019 Budget	2019 Actual	2020 Budget
Income			
Fees	\$ 549,310	\$ 507,056	\$ 526,000
State Government funding	\$ 745,741	\$ 808,637	\$ 819,673
Commonwealth Government Funding	\$ 2,327,792	\$ 2,494,397	\$ 2,476,019
Other Including trading accounts	\$ 433,626	\$ 474,230	\$ 245,900
TOTAL INCOME	\$ 4,056,469	\$ 4,284,320	\$ 4,067,592
Tuition Expenditure			
Teaching Salaries	-\$ 2,541,658	-\$ 2,539,259	-\$ 2,329,435
Teaching, classroom & faculty expenses	-\$ 258,254	-\$ 218,492	-\$ 214,868
Other Expenditure			
Administration Salaries	-\$ 266,727	-\$ 313,362	-\$ 292,159
Administration resources, levies & interest	-\$ 401,637	-\$ 464,284	-\$ 484,053
Maintenance, Grounds & Cleaning	-\$ 207,700	-\$ 151,689	-\$ 201,900
Utilities	-\$ 52,130	-\$ 50,418	-\$ 57,780
Other expenditure including trading accounts	-\$ 172,619	-\$ 242,770	-\$ 198,846
	-\$ 3,900,725	-\$ 3,980,272	-\$ 3,779,041
Operating Result	\$ 155,744	\$ 304,048	\$ 288,551
Other Expenditure			
Buildings	\$ -	\$ -	
Fixed Equipment & Improvements	-\$ 10,000	-\$ 10,546	-\$ 10,000
Furniture & Equipment	\$ -	-\$ 7,979	-\$ 10,000
Computer Equipment	\$ -	-\$ 1,826	
Capital Projects - Work in Progress	\$ -	\$ -	
Loan Repayments	-\$ 108,378	-\$ 112,426	-\$ 104,844
Sundry expenses - Clearing Accounts etc	\$ -	-\$ 4,228	
Total Other Expenditure	-\$ 118,378	-\$ 137,005	-\$ 124,844
SURPLUS (DEFICIT)	\$ 37,366	\$ 167,043	\$ 163,707

Actual Bank Balance as at 31st December 2018 \$ 765,885.37

*2019 Audit 10th-12th March 2020

	2019 Budget	2019 Actual	2020 Budget
Trading Account Break Down			
Out of School Hours Care nett position	\$ 39,304	-\$ 27,477	\$ 254
Playgroup nett position	-\$ 4,443	-\$ 3,853	-\$ 4,500
P&F	\$ 5,520	\$ 3,901	
All other trading Accounts e.g. bags, hats etc.	\$ 2,000	\$ 5,101	\$ 3,000
Total Trading Accounts	\$ 42,381	-\$ 22,328	-\$ 1,246

2019 Income Breakdown



Fees From Families	\$ 507,056
State Government funding	\$ 808,637
Commonwealth Government Funding	\$ 2,494,397
Other	\$ 474,230
	\$ 4,284,320

Parish Report for 2019

Sister Margaret Ann Connelly (Parish Pastoral Worker)

“Galilee Catholic Community has a vision for life for all. As in the Galilee of Jesus’ time, people were called to discipleship and so experienced God’s love, healing and forgiveness and were nurtured into fullness of life.” This too is our hope for the Galilee Catholic Learning Community.” (taken from a report of the Galilee Coordinating Group, October, 2006)

In seeking to build a Catholic Community that is welcoming and life-giving we hold the following elements as of vital importance:

- The central focus of our parish life is our weekly celebration of the Eucharist at 5:30pm every Saturday evening. Our monthly Family Mass is an opportunity for the Galilee Community to celebrate together our faith in the promise of the Risen Jesus to be with us always. Over the past year we have incorporated ‘Children’s Liturgy of the Word’ into our Family Mass through the involvement of the staff from the school.
- The Eucharist celebrated on Tuesday morning at 9:15am continues to be an opportunity for an expression of the integrated nature of Galilee Learning Community when parishioners and students unite in prayer at Whole School and Class Masses.
- This year we welcomed Fr Prathap Kitta to our community to work with Fr. Josy, our Parish Priest and farewell Fr. Jack Otto who was appointed to the Jesuit Community at Athelstone. We will farewell Fr. Selva Rj after Easter as he has been appointed as Parish Priest of Clearview/Kilburn. After Easter we will welcome Fr. Paul Mwaura to our parish cluster.
- Our parish will be engaged in a Visitation Process for a week during May. This will be an opportunity for Fr. Philip Marshall and members of the Archdiocesan Team to listen to and experience life in our parish community.
- Our Parish OP Shop continues to provide a valuable service in our local area as a friendly and welcoming face of the Church, a source of connection for isolated and lonely people, as well as a means of helping to defray our parish debt. Our opening days are Wednesday, Thursday and Friday, as we only have sufficient volunteers for these days. This year we were able to support the appeals for those who were the victims of the recent bushfires.
- Our local St. Vincent De Paul Conference is currently housed in the Aldinga Community Centre. Through the work of the Society in our community many struggling families from our region are assisted with financial and practical help. The generous response of the Galilee Community to the Christmas Hamper Appeal at the end of 2019 enabled work of the Society to again bring Christmas cheer to many deprived families in our neighbourhood, through assembling 110 Christmas hampers.
- The facilities of our Parish Community Room are used by the wider community. This space provides a convenient facility for groups who need regular ‘meeting’ spaces’ in our area: e.g.: Fr. Tom’s Spirituality Group, the Christian Life Community Group, the local ‘Christmas Lunch’ Committee, and provides a suitable facility for the ‘Meals-On-Wheels’ Group
- We are fortunate to have the services of Centacare available to our community and local area. Their provision of relationship and counseling services makes an invaluable contribution to the life of our Community.
- Our Liturgy Committee meets regularly and continues to explore creative and effective ways of planning our church celebrations.

- In partnership with the school personnel we continue to maintain the physical environment of Galilee, ensuring that we honour the unique nature of our local area.
- We have a Christian Life Community group who meet fortnightly for reflection and prayer in the Chapel. There is also a Gospel Reflection Group which meets monthly with Fr. Tom for the spiritual nourishment of the members of the St. Vincent De Paul Society.
- Over the past year our community has engaged in and been involved with other church groups around issues of Social Justice: e.g.: the 'Welcome Walk' for Refugees and local Environmental Issues.
- Our community is currently engaged in a Renewal Process initiated by the Archdiocese, encouraging us to reflect on the key characteristics of a healthy, vibrant, renewing parish. This is an ongoing process which currently engages all groups in our parish community. During the season of Advent and Lent, Gospel reflection Booklets were available from the Office for Worship, to enhance this reflective process.

Parents and Friends Coordinating Group Report for 2019

Cathy Genders, Sarah Smith, Kelly Leask & Mandy Bradley

2019 was another busy year for our small Parents and Friends Coordinating Group (PCFG). Over the year we were involved in:

- Shrove Tuesday (Pancake day)
- Sports Day BBQ, drinks stall and bake sale
- School Disco
- Shared lunch - toasted sandwiches
- Soup Day
- Fleurieu Frolic
- Fleurieu Frolic Raffle
- Shared lunch - Bakery day
- Entertainment book
- Scholastic book club
- Second hand uniform shop

Shared lunches were a huge enjoyment for all the kids. For the toasted sandwiches and bakery days we found that more than half of the students participated in the shared lunch day. We were grateful to Home Grain Bakery for their support of providing discounted bakery goods for us on the bakery day and bringing them hot to us at the school for distribution. The soup day was enjoyed by all and we again thank Home Grain Bakery for their donation of bread rolls, we had a mammoth amount of slow cookers filled with delicious soup for which we are so grateful to parents who supplied these, we were able to raise \$360.15 on the day which was donated to the St Vinnies Winter Appeal.

The Frolic was our major event and fundraiser for the year and proved to be a huge success. It took a lot of planning and preparation to ensure that the day was the success that it was and without Sarah Smith I don't know how we would have done it, her ideas for the day and the stalls which she created certainly made it so successful. We had a huge number of volunteers for the day and some fantastic new stalls which were very well received. This year we chose to charge entry for children, which was \$10 per child, these were available to purchase prior to the event and there was a discount available for earlybirds. We also had a raffle draw, which we had a huge number of prizes donated but we didn't sell as many tickets as we expected to, so we will review how we do that for the next year. We had a large amount of businesses and people who we thanked for these donations. The frolic was enjoyed by young and old and many who attended are looking forward to the next one. We are grateful to all of those who supported, volunteered or donated to the Frolic to make it so successful, a special thank you to Sarah Smith for her ideas, planning and organisation of the day. We were able to raise enough money at the Frolic to be able to add to the funds we held in the PCFG account and we have now been able to purchase and install a nest swing at school, it has been much loved by the students so far.

Our secondhand uniform shop has had a very busy year for Mandy and Jamie who have been running this twice a week all through the school year. Having secondhand uniforms available at the school is beneficial for all families and we are so grateful for Mandy and Jamie who have been running this again for the year. It is their last year running it and we are looking for some new volunteers who would be able to assist but we thank Mandy and Jamie for your contribution.

Scholastic books have been run again this year solely by Jo. This wonderful service provides valuable resources for the library. We are very thankful for Jo for running this again.

Finally, we would like to thank all the parents, volunteers, businesses and staff that have supported the PCFG for 2019, without your help we wouldn't be able to achieve what we did. We sincerely thank you for donating your time, experience and/or products or services to

our school, it is these things that make the Galilee community what it is. This year we have managed to raise \$6703.70 which has been a great effort by all involved!

2019	
INCOME	
Sports Day	1141
Disco	879
Special Lunch	1676.85
Soup Day	360.15
Frolic	6591.35
Entertainment Book	638.5
Carols	123.4
EXPENSE	
Sports Day	780.96
Disco	400
Special Lunch	697.96
Soup Day	360.15
Frolic	2467.48
2019 OB	8812.47
2019 Net	6703.7
TOTAL	15516.17

NOTE: A donation of \$1010 was made from the secondhand uniform sales. This figure will be reflected in 2020.

We would love to see more parents and volunteers to the PCFG in 2020, we welcome new members, new volunteers and especially new ideas. Whether that be attending the odd meeting, sharing your knowledge or experiences, helping at events, or even collating raffle books - just a small amount of your time that you have free to help make 2020 an amazing year at our school with exciting events for our kids to participate in. Many hands make light work and we are thankful for any support you can assist us with.

OSHC Report for 2019

Holli McGregor and Lisa Brown

During 2019 our Galilee OSHC service has undertaken a number of changes since the Director, Hilary Glover, moved to a new OSHC service. During this interim period Lisa Brown and Holly McGregor have undertaken roles to ensure continuation of quality service. Mandy Richardson, chairperson of OSHCsa, has undertaken a review of operations and service providing recommendations.

The main recommendations included using the *FullyBooked* software to update our booking and accounts procedures. This program ensures that families have full control of their own bookings and enrolment information. We thank families for their patience and support as new processes have been put in place.

We have experienced continual growth in numbers of families using our OSHC service and now have 138 children enrolled. Our Vacation Care program has proven to be very popular with the children and the activities and experiences planned have been based on student feedback during the year.

Under our two National Learning Frameworks – National Quality Standards and My Time Our Place our responsibility as professional educators is to continually improve the quality of care we provide our children. Constantly seeking ways to build our professional knowledge we purchased the Butler Creative Resources to extend our on-going learning and reflective practice for improvement. These resources assist us in the on-going documentation required for planning, implementing and evaluating the quality of care in our program.

During Term 4 2019 and currently in Term 1 2020 we have been focusing on two areas of improvement.

- **Children's well-being and learning at the core of Program Planning**
Gathering information through observations, surveys and on-going conversations with children we have created stronger relationships and the relevant feedback to plan a curriculum that supports development, learning and enjoyment.
- **Connecting with Families and our school community**
By seeking opportunities to talk with families and our school community and sharing information gained about children, we are continually building stronger relationships.

The success of the positive changes that Galilee OSHC has undergone during 2019 could not have been possible without the professional and generous approach by OSHC staff, school leadership and the school community. We look forward to ongoing success and support of families in 2020.

Co-Principal's Report for 2019

Jodie Higgins

Sharon Doyle

We are pleased to report to the Galilee Catholic School community the results of the 2019 Annual Improvement Plan and key areas of improvement during the 2019 year.

As a staff we began 2019 in the company of **all** Catholic school staff across the state - nearly 5500 teachers, school and parish leaders, priests, school administrators and Catholic Education Office staff from the Diocese of Port Pirie and the Archdiocese of Adelaide attended the **Live Learn Lead Together** conference. The day was one of learning and connection around both vision and identity as a Catholic Education system. With an opening that included an Indigenous welcome to country and contemporary, inclusive prayer, our staff reflected on this day as one when they felt inspired by the implied possibilities for our students at Galilee. This day was one through which we felt affirmed in our own school vision of **Together we grow**, gained a sense of shared purpose and the sense of being part of a bigger story and vision.

There are 4 main areas of progress to report from our 2019 Annual Improvement Plan:

1. To promote and maintain an environment reflective of high and explicit expectations where all students learn successfully

This goal of high expectations was promoted particularly through Maths, English and Wellbeing programs, and formed the basis of our whole school inquiry for 2019 on the pedagogical principle of 'Reaching Beyond'.

Teachers used specific high impact strategies to engage students in both extending their motivation for success and helping them to reflect on their learning progress and future goals. These strategies included the use of Learning intentions, Success criteria (eg rubrics), Feedback, The Learning Pit and Growth Mindset processes.

This was achieved across the school with some teachers beginning the implementation, others becoming more proficient. This was evident in talking to students who were able to use the language of the Learning Pit and that of Growth Mindsets, and through the collegial sharing of examples of practice among teachers.

Achievements were celebrated via acknowledgement on Seesaw, at Galilee Gathers, through certificates and other incidental methods with all staff focused on giving 'meaningful feedback'.

Students in year 4-7 took part in a SA Department of Education '**Engagement and Wellbeing Survey**'. This survey gathers data about young people's views about their social and emotional wellbeing, their engagement at school and their experiences outside of school.

In all areas of the survey Galilee's results indicate a higher average in wellbeing and engagement than that of the state. As a staff we have begun to reflect on this data and consider what we need to introduce and celebrate what we are doing well. Some reflections by staff:

Our students are above the state average with learning readiness.

A high percentage of students struggle with regular sleep and breakfast.

Our students are better than state average with emotional wellbeing and overall health.

We worked to build on the strengths of this data and acknowledge the importance of parents, carers, staff, all community members, working together in ways that promote the very best learning for our students.

2. To align pedagogy to the principles of integral ecology – including ecological awareness and issues of justice

We acknowledge the work of Carmen Moyses, eco-literacy teacher, in supporting environmental initiatives of homegroups and accessing outside agency support through grants and advisory personnel. A key focus was on promoting strategies for outside learning that enhance ecological awareness and sustainable practices. Examples of this include the gradual and mindful ‘opening’ of the sheoak forest area for student play and engagement, and the opportunity for small group play in the Secret Garden, productive garden and outdoor lounge during outside learning times.

During the year we saw extensive student engagement in a variety of environmental projects including an upgrade to the mud kitchen; Youth Environment Forum with NRM; World Environment Day planting; excursions to local places of importance including the washpool; and support of Galilee’s War on Waste Warriors. We thank Carmen for her initiative, commitment to enabling student voice and passion for helping students engage with the natural environment.

3. To implement whole school use of the Crossways Redesign material currently available to plan Religious Education

Planning and school-based workshop support was provided for teachers in utilising aspects of the Crossways Redesign (the South Australian Catholic RE curriculum guidelines). While progress was challenged by the draft nature of the Guidelines, learning about the importance of inquiry in RE and the skills for developing religious literacy has been extensive among teachers. We look forward to a common template for use into the future. This is an ongoing goal, especially given the recent employment of new staff members and the opportunity for engagement in CESA-led workshops during 2020.

4. To facilitate community consultation and planning towards the preparation of a Business Case for Galilee’s expansion as an R-9 school, campus of Cardijn

This initiative became a focus for our leadership, to ensure the future of Galilee Catholic School as a thriving school. It became a CESA project to make the final decision, so our commitment was to be a strong voice for our community, through listening and sharing our identity and vision. Our work with Paul Rijken, Principal of Cardijn, Pam Ronan, CESA Principal Consultant and other CESA representatives during the latter half of 2019 included a focus on the Educational Plan for a 7-9 component of Galilee and how this would utilise the best of Galilee’s educational principles to also align with Cardijn’s Yr 7-9 curriculum. We have found many points of convergence, especially in terms of value given to inquiry learning. Since the announcement that Galilee Catholic School will become a campus of Cardijn College in 2021, with the middle school opening in 2022, this current year (2020) will see further consultation and planning to bring our communities together – **Together We Grow**. It is a wonderful opportunity for our community, finally realising a dream to extend the school beyond year 7.

Further key areas of improvement including:

English: Further professional learning for staff was engaged in to support Galilee’s school wide approach to the Phonics/spelling program. This was led by Karen Edwards and Rebecca Little. This has resulted in a more systematic approach to ensure students are explicitly taught phonics sequentially at Galilee. To support students at risk in literacy we continued Minilit and Macqlit programs which cater for small focussed groups to receive support 4 times a week.

Digital Literacies and STEM: During 2019 two teachers, Chris Westover and Rachael DeTullio, participated in a regional Digital Literacies inquiry to develop a deeper understanding of the Digital Technologies curriculum, the ICT capabilities and the ways these connect with all subject areas. Chris and Rachael led in-service workshops for all teachers and worked with some to plan exciting units of work. We thank Chris and Rachael for their leadership in this project and for the ongoing provision of a robotics club.

Mathematics: Since 2014 staff have questioned how the Reggio principles are present in the teaching and learning of mathematics and how to build on it to support students to think like mathematicians. The outcome has been to produce a school-based resource to support ongoing reflection on mathematical teaching and learning. During 2019 this resource has been completed, reflected upon and used to direct future focus topics in mathematics learning. We acknowledge the work of Catherine McCluskey and Carmen Moysé in developing this resource that can benefit staff and enable students to see themselves as mathematicians. We also acknowledge the involvement of many staff members in the project allowing Catherine and Carmen into their homerooms as researchers.

Wellbeing: This is a key area of work to ensure our vision 'Together we grow'. Work has included further development of policies and practices including; continued appointment of a wellbeing coordinator; staff and student training in restorative practices; continuing to develop and utilise the Wellbeing room as a space to support students and extending this to the creation of wellbeing spaces in each stage. We have also developed a family flyer regarding Restorative Practices and how this approach is used in the school with the aim of assisting parental understanding of the approach.

Of particular importance during 2019 was the beginning of our whole staff training in the Berry Street Education Model (being completed this year). This training has complimented our overall approach to well-being, delivery of a differentiated curriculum to ensure learning engagement for all students and development of restorative practices and personal responsibility. We developed a whole school agreement to introduce the morning greeting process and the '*What Went Well*' process across all year levels. A number of teachers have incorporated multiple strategies including brain breaks and 'ready to learn' scales which provide students with motivation for and understanding of their learning needs.

Supporting and extending learning for Yr7 students:

To support and extend the educational opportunities available to our Yr7 students, we provided each with an Apple laptop for use at home and school and developed a leadership system which acknowledged their role as senior leaders. Further to this, senior students were engaged in a range of elective curriculum areas once a week including areas such as drama, arts, music, robotics, technology, Healthy (food), Physical Education. This enabled the students to focus on areas of interest or try new learning areas as well as having 'specialist' educators to inspire and engage them.

Whole school vision, guiding principles and pedagogy:

During 2019 we have refined the articulation of a number of our guiding principles for learning and life as a Catholic learning community. This articulation of principles and ideas that guides the educational work of Galilee Catholic School is drawn from key directions since our beginnings, namely:

- the wisdom of the Catholic tradition
- the commitment to ecological principles and sustainable practices
- our exploration of the principles of the Reggio Emilia educational philosophy

From the merging of these three priorities, we've described important guiding principles which underpin all we do: justice, communication, interdependence, wonder, and identity.

An associated document which describes Galilee's Catholic ethos and identity was also developed in 2019. This draft paper reflects on Galilee's vision statement of being **grounded** in the person and teaching of **Jesus** and guides the ways we live out our Catholic identity and sense of belonging to a faith community here at Galilee. This paper is available for comment and question.

The Parents and Friends Coordinating group has had continued success with and involvement in events. While it has again been a challenging year to gain volunteer support at a committee level, many parents and carers have rallied around specific one-off events and activities. We greatly appreciate the determination and commitment of those who continue to serve the school community and especially the students. Again, a highlight for 2019 was the wonderful success

of holding Galilee's second Fleurieu Frolic. There is a degree of the unknown with this event, especially given a new approach was taken to cost and distribution of tickets. It was a wonderful community event, reflecting Galilee's focus on nature play, environment, inclusion and welcome. There are few words that will adequately reflect the work of Sarah Smith, Kelly Leask, Mandy Bradley and Cathy Genders in 2019. We are truly grateful for their commitment and dedication and particularly for upholding our vision 'Together we Grow.'

We take this opportunity to thank Fr Josy for his support as Parish priest. Sr Margaret Ann has continued to be a wonderful link for school and parish, and we are blessed to have her presence with us. We look forward to continued support from Fr Josy, Sr Margaret and the parish, particularly Peter Laffan and Vanda Farrall, in their role on the Galilee Catholic Community Council.

We thank the other members of the Galilee leadership team - Deputy Principal, Kerri Gould, and Inclusive Education officer, Karen Edwards – for their wise guidance and positive collegial support. We also acknowledge the work contributed to school leadership by Acting APRIMs (Assistant Principal: Religious Identity and Mission) Lillian Van Brussel and Sara Hart. Each brought new ideas and expertise to their roles during 2019.

The Galilee Catholic Community Council has been an active group, engaging in dialogue in areas including financial stewardship, school development, education and current issues faced by our Catholic community and in particular key questioners and sounding board during the journey of consideration of Galilee's future structure. We have been privileged to have a committee who were respectful, provided guidance and used their parent, parish and community voice to make decisions for our community. We especially thank Steph Ashby for her service as chairperson and thank Fr Jack Otto, Peter Laffan and Sarah Smith for their commitment and service to Galilee Catholic School and Community through the Council.