



## Dear Parents/Carers,

### Welcome back 2.0

Last week it was wonderful to welcome back our Year 2-6 year groups. They came in ready to learn and have been working hard with their new homeroom teachers for almost two weeks now. The Reception students have settled in well and are working together with their teachers, showing what they can do. It has also been lovely to be out on duty talking to students, from the different homerooms, about their excitement of being back at school and what the year has in store. We look forward to watching each of the students grow and develop this year.

### Kiss and drop

Thank you for the way in which you have embraced the changes to the kiss and drop area. I am sure you will agree, it is definitely flowing more smoothly. Please, can we ask that you keep moving towards the southern end of the kiss and drop area, past Centacare, to enable more cars to use the area. Also, just a reminder for those on bikes to use the Staff Car Park for entry and exit from the school, thank you. A reminder of the information about the changes can be found at

<https://bit.ly/3LKCyTF>



## **Building Update**

Last Friday was a very exciting time here at Cardijn College Galilee. We had the first section of the slab for the new Middle School building poured. The builders started very early at 4am and continued to finish off until the afternoon. The second section will be poured next week. Over the coming months we will see the building take shape. Watch this space for further updates.

## **Expansion of Cardijn College Galilee**

You may be aware, from the South Australian Commission for Catholic Schools (SACCS) or from an article in the Advertiser, that our campus here at Cardijn College Galilee has been earmarked, as part of Commission's *Towards 2027: Expanding Horizons and Deepening Practices* strategy, for expansion into Middle and Senior schooling. Therefore, becoming an R-12 campus of Cardijn College. This is very exciting and something we will be working on with Catholic Education South Australia and the local community over the coming years.

Have a great week everyone

Nick Wright

Head of Campus

# Nurturing the Seeds of Growth

Next week as a Catholic community we celebrate Shrove Tuesday on Tuesday 1<sup>st</sup> March (pancake day) and Ash Wednesday on Wednesday 2<sup>nd</sup> March. Ash Wednesday marks the beginning of the Church season, called Lent. Lent is the period of 40 days which comes before Easter in the Christian calendar. Lent is a season of reflection and preparation before the celebrations of Easter. It is a time to slow down and reflect; unclutter and focus on what matters. It's a time set aside for our intentional acts of caring for others and for growing closer to God. The hope is that this 'work' of Lent leads to our own growth as loving and hopeful people.

At Cardijn College Galilee, homegroups often use a focus on planting seeds, or caring for our environment as a link to the caring work and prayer of Lent. This helps students understand the task and 'journey' through Lent. In the work of planting, mulching, composting, watering we enable growth and life from seeds that might originally have appeared lifeless. We can see new growth at Easter as a visual reminder of the nurturing growth and a celebration of new life and hope.

*"Gardening is like everything else in life, you get out of it as much as you put in. No one can make a garden by buying a few packets of seeds or doing an afternoon's weeding. You must love it, and then your love will be repaid a thousandfold."*

*Margery Fish*

Please look out for more information about Lent along with a Project Compassion box, which will be sent home to families next week.

Wishing you well for the week,

Kerri Gould

Deputy Head of Campus



# New Literacy Initiative

There is no doubt that effectively reading and writing is crucial in today's world. However, for many students learning to read, write and spell can be challenging and overwhelming! As a staff, we are continually learning and looking for ways to improve our teaching and student's learning.

Over the past year, we have been looking at what the research says about how our brains learn the skills needed for reading and writing and the best pedagogies to support this process. As we know more about 'how the brain develops' as students learn to read, we have changed and updated our practices to follow the research and evidence. For example, we are moving away from what was known as a 'Whole Language Approach' to teaching reading that relied on a three cueing system—and moving towards a 'Science of Reading Approach' that teaches students more about words and how our language works.

This year we are implementing a 'Phonology / Morphology Routine' across the school from Reception to Year 8. 'Phonology' refers to the speech sounds of our language system. 'Morphology' refers to the meaning of sounds in our language system. As part of the routine, the students will also explore the 'grapheme' (the letter or letters) to match the phoneme (sound). In addition, students will build their skills to decode (read) and encode (spell) words.

Below are some of the practices now used in every homeroom across our school.

- Daily participation in phonemic awareness activities either through the Heggerty or Kilpatrick programs that the students are familiar with. Phonological awareness is the ability to hear, identify and manipulate individual or groups of sounds in words e.g. hearing the word 'play', then repeating the word without the /l/ and say they word 'pay'. This skill is essential to becoming a skilled reader.
- Phonics – we strongly focus on teaching phonics (understanding the sounds and their connection to the symbols/letters of the alphabet) bat e.g. /b/ /a/ /t/ using an explicit and systematic approach. The sounds are taught systematically from the simple to the more complex.
- Morphology – students are explicitly taught suffixes e.g. 'ing' 'er' and prefixes e.g. 're' 'un' as well as the meaning of words. The concepts are taught in a sequence that builds from R-8. Morphology is critical to developing vocabulary, reading and spelling skills.
- Building Vocabulary and Background Knowledge – Research has shown that reading comprehension is closely linked to a student's background knowledge and vocabulary.

I know this article is very word heavy, with the use of technical language. However, this is the terminology student's will be using in their homerooms. and I thought it might be useful for families as well, so they can talk with their children about what they are learning in their literacy lessons. We are teaching your children the language of language!

If you have any questions regarding the teaching of literacy please speak to your child's homeroom teacher or myself.

Kind regards,

Bec Little

Literacy Coordinator

# Exploring Tjilbruke



This week the Year 8's have been learning about Kurna culture and the cultural significance of the Tjilbruke dreaming in their Exploring Tjilbruke subject. Students experimented with wax resist art and created artwork portraying their interpretation of an Ibis from the Tjilbruke dreaming.



If your child is going to be absent, late, or leaving early please notify the office by SMS on 0407761162 before 9am. Please provide the following details:

- Child's name
- Reason for absence/early departure/late arrival
- Child's home room teacher

## Galilee Directory

### School

info@galilee.catholic.edu.au  
p 85579000

**Fr. Josy Sebastian** p 83821717

**Sr Margaret Ann Connelly**

p 0488287552

**Centacare**

p 82156311

**Galilee OSHC**

p 85579043

Director m 0411382054

**Galilee Playgroup**

Reopening TBA

Melanie Wilson p 85579000

**Second-hand uniform**

Opening times TBA

## SATURDAY SOCCER – REGISTER NOW!

The soccer season is coming up fast! Is your child keen to represent Cardijn College Galilee in a weekend soccer team?

If so head to <https://bit.ly/3BKt2Lz> and complete the online registration and forms before FRIDAY 11<sup>th</sup> MARCH.

If you have already registered you do not need to do so again.

Any questions please contact Michael Goode  
[mgoode@galilee.catholic.edu.au](mailto:mgoode@galilee.catholic.edu.au)

**Please  
keep your  
child home  
if unwell**

**INFORM THE FRONT OFFICE ON 8557 9000**

For more information visit our website  
[galilee.catholic.edu.au/blog.html](https://galilee.catholic.edu.au/blog.html)

➔ For more information visit | [galilee.catholic.edu.au/blog.html](https://galilee.catholic.edu.au/blog.html)