CARDIJN COLLEGE

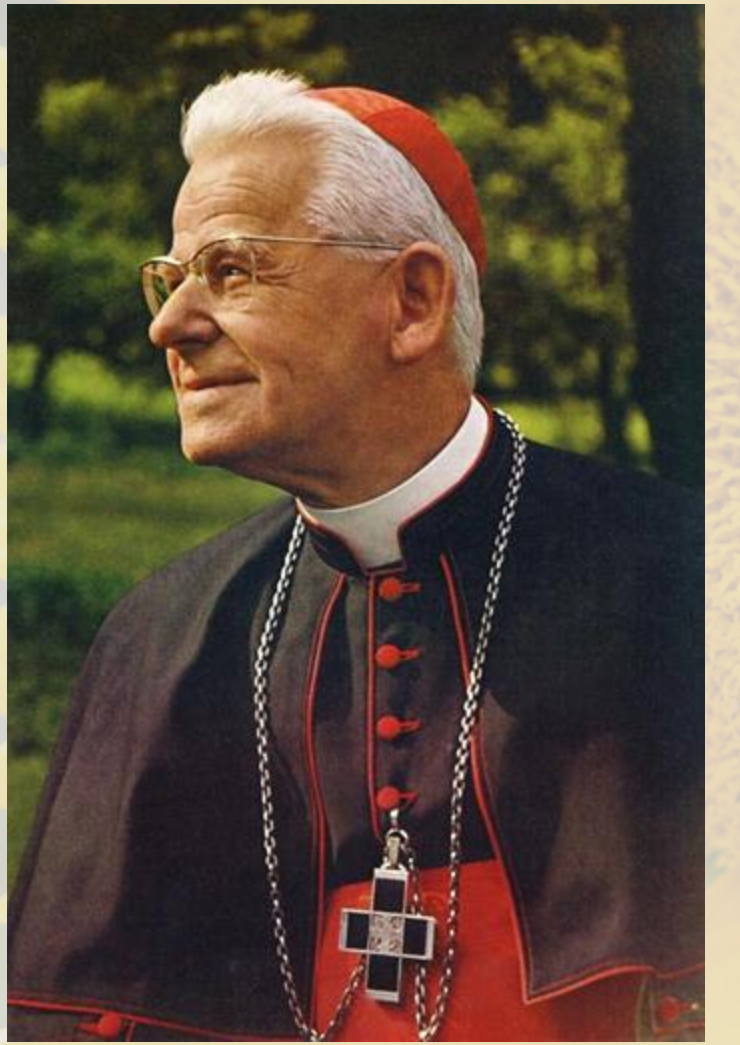
Middle school Information evening 2026



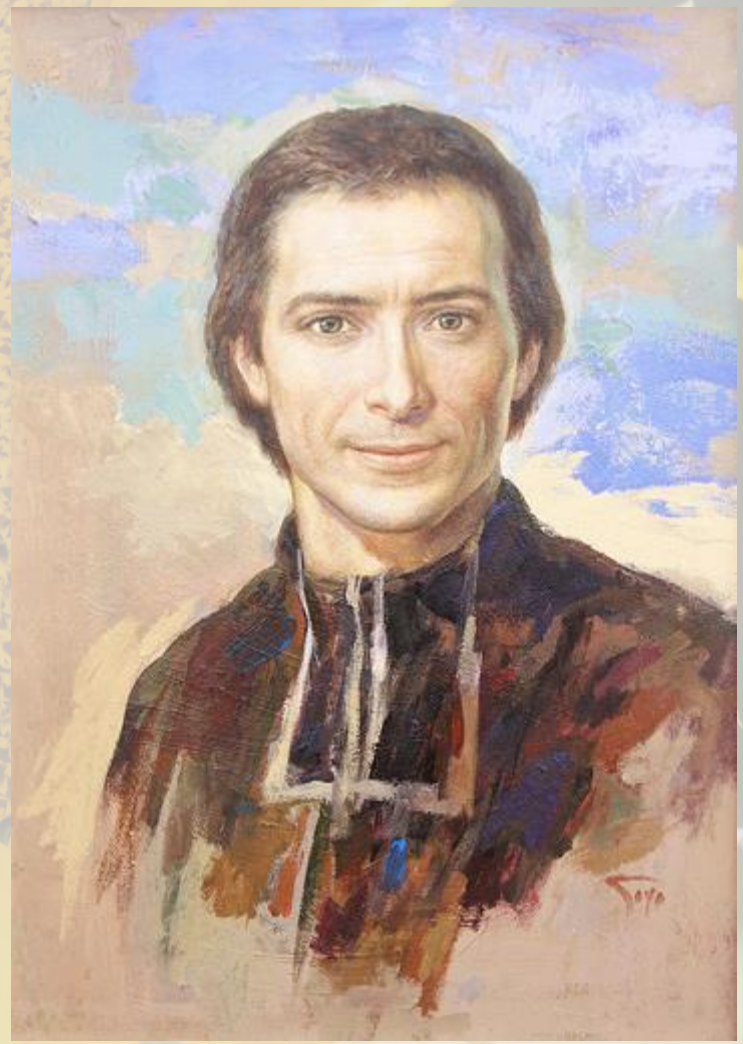
MARCELLIN | MARIAN | GALILEE

Acknowledgement of Country

Prayer



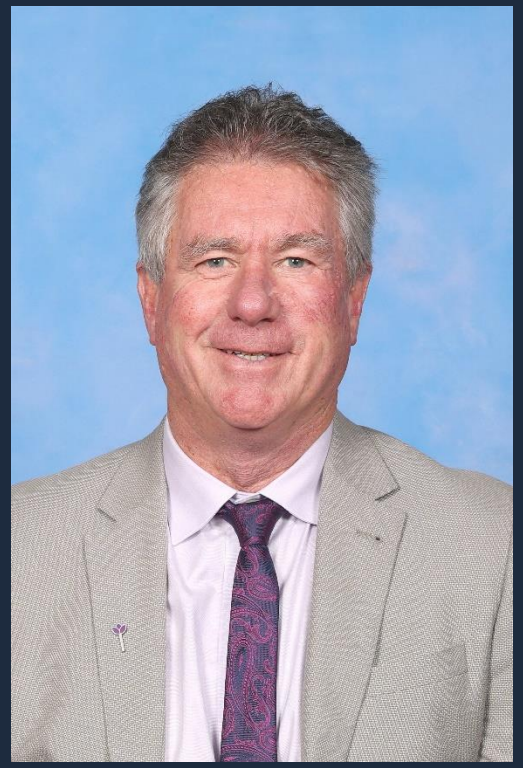
Cardinal Joseph Cardijn



St Marcellin Champagnat

Leadership

Principal
Mr Steve Byrne



Deputy Principal
Ms Kate Bawden



Leadership

Head of Campus
Ms Kerri Gould



Deputy Head of Campus
Ms Brenda Byrne



Leadership

Director of Teaching and Learning Leader

Ms Bec Little



APRIM

Mrs Kim Calderbank



Inclusive Education

Ms Jasmin Munro



Coordinator of Students Middle School

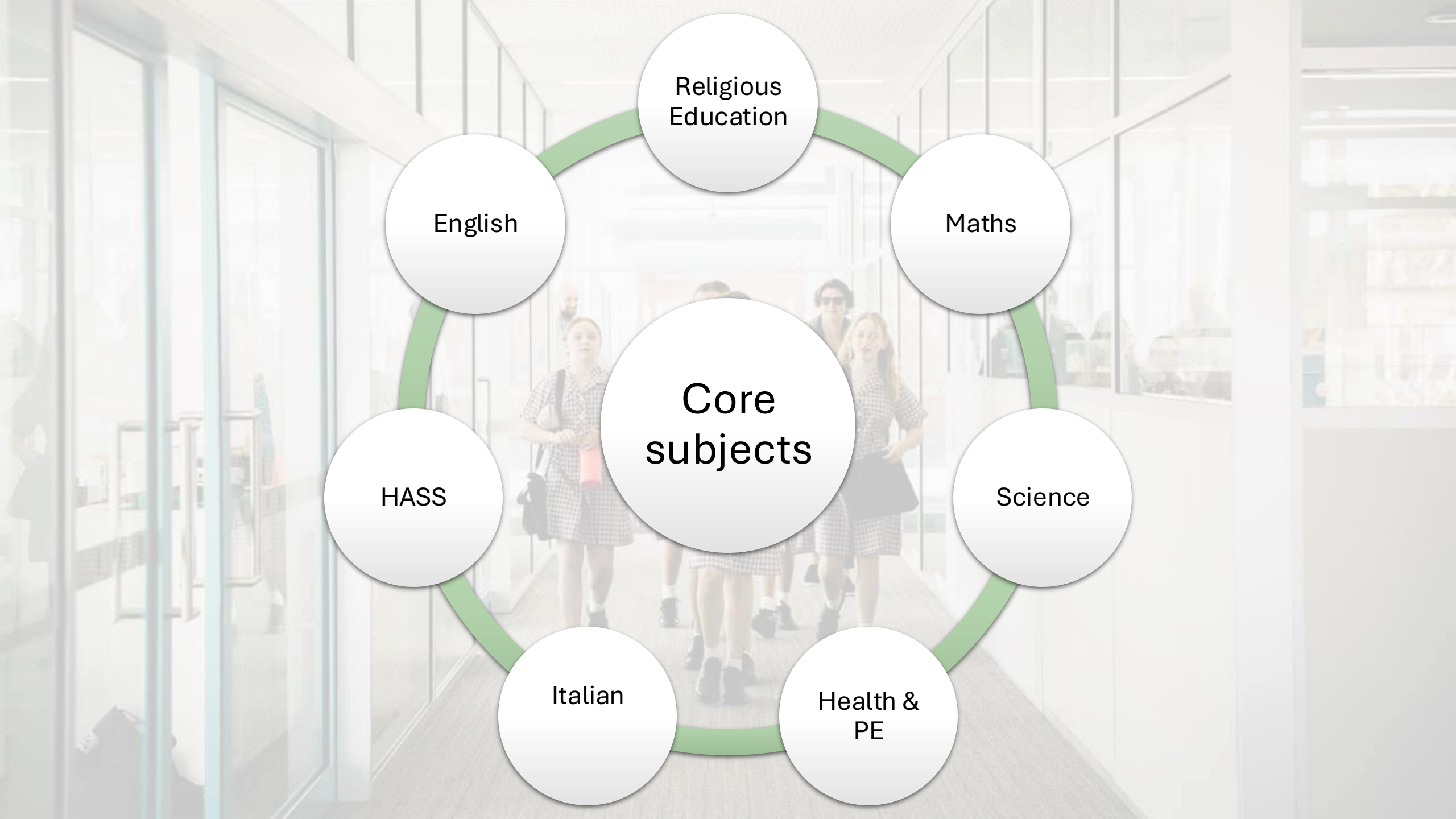
Nathan Evans

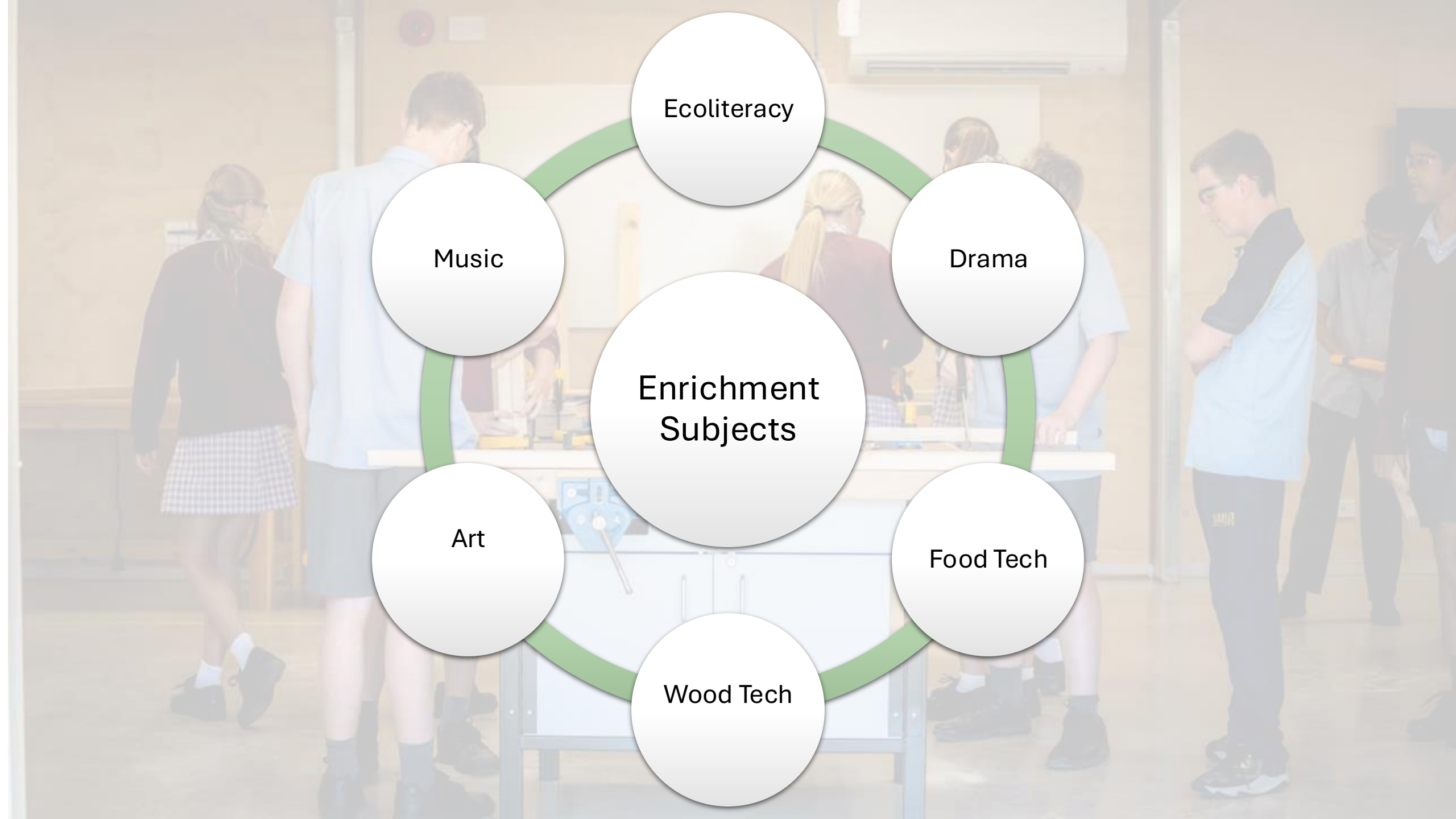




Our Cardijn Way

Our Cardijn Way fosters a culture of ***belonging*** *and* ***aspiration****. We work in* ***partnership*** *to encourage, enable, and support students, families and staff to* ***live faithfully and with integrity****.*


Religious Education
Maths
Science
Health & PE
Italian
HASS
English
Core subjects


Ecoliteracy
Drama
Food Tech
Wood Tech
Art
Music
Enrichment Subjects

Daily timetable Structure

Classes commence at 8.45am each day.

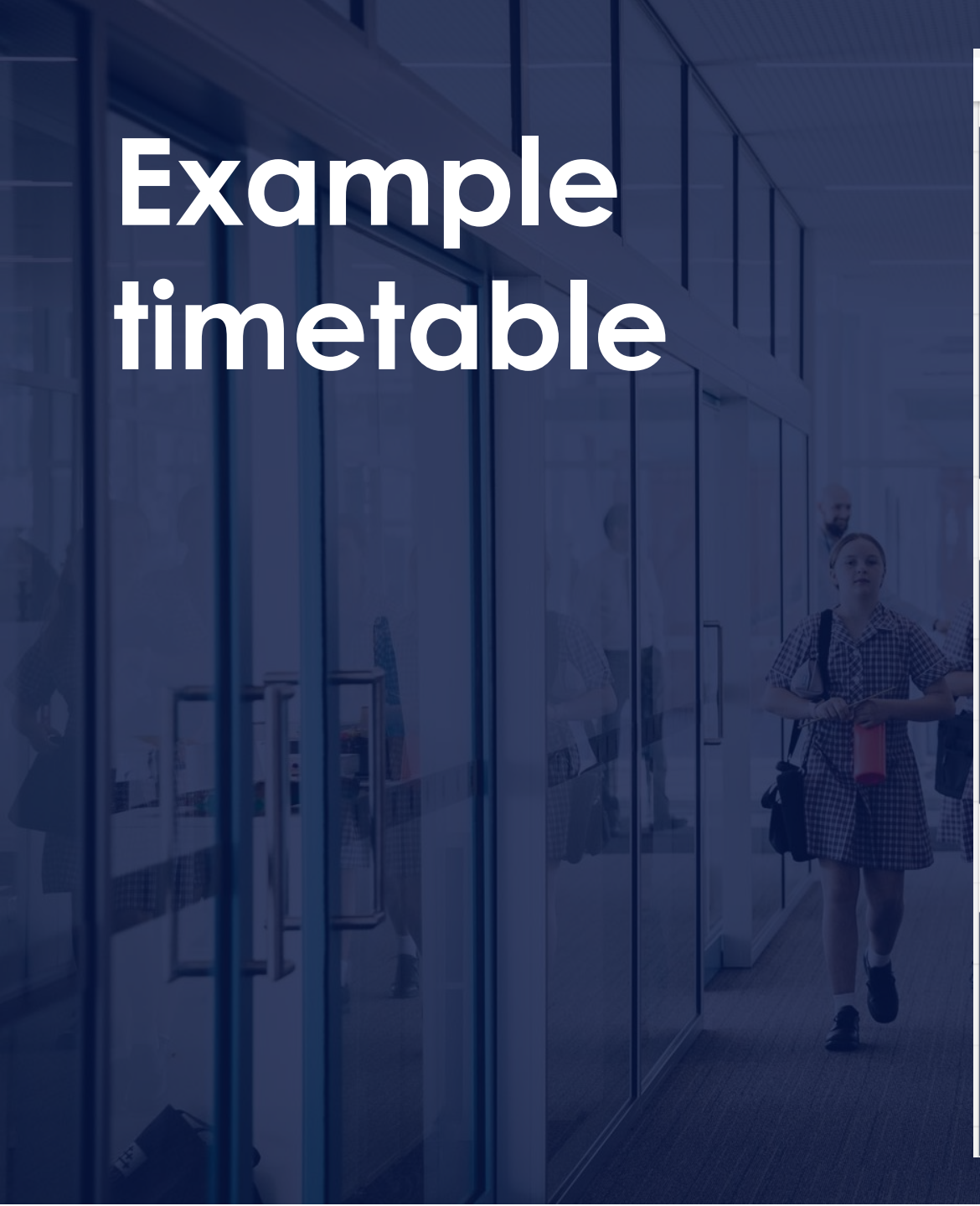
Classes conclude at 3.10pm Monday, Tuesday, Thursday and Friday.

Classes conclude at 2.25pm on a Wednesday

Schedule: Monday, Tuesday, Thursday & Friday	
LESSON	TIME
Morning Homeroom	**8:45am – 8:55am**
Lesson 1	8:55am – 9:40am
Lesson 2	9:40am – 10:25am
Lesson 3	10.25am - 11.10am
Recess	**11.10am - 11.30am**
Lesson 4	11:30am – 12:15pm
Lesson 5	12:15pm – 1:00pm
Lunch	**1:00pm – 1:40pm**
Lesson 6	1:40pm – 2:25pm
Lesson 7	2:25pm – 3:10pm
Dismissal	**3:10pm**

Schedule: Wednesday	
LESSON	TIME
Morning Homeroom	**8:45am – 8:55am**
Lesson1	8:55am – 9:40am
Lesson 2	9:40am – 10:25am
Lesson 3	10.25am - 11.10am
Recess	**11.10am - 11.30am**
Lesson 4	11:30am – 12:15pm
Lesson 5	12:15pm – 1:00pm
Lunch	**1:00m – 1:40pm**
Lesson 6	1:40pm – 2:25pm
Dismissal	**2.25pm**

Example timetable



MON 10 NOV	TUE 11 NOV	WED 12 NOV	THU 13 NOV	FRI 14 NOV
7 Home Room	7 Home Room	7 Home Room	7 Home Room	7 Home Room
7 Italian 7ITA.T#T 08:50–09:30 (Period 1) Mr Joel Cray...	7 Working w... 7WWW.T#T 08:50–09:30 (Period 1) Ms Allana W...	7 Home Room 7PC.T#T 08:50–09:30 (Period 1) Tania Guilfoy...	7 Mathemati... 7MTH.T#T 08:50–09:30 (Period 1) Tania Guilfoy...	7 HASS 7HAS.T#T 08:50–09:30 (Period 1) Ms Allana W...
7 Mathematics 7MTH.T#T 09:30–10:15 (Period 2) Tania Guilfoyle MS3	7 Working with wood 7WWW.T#T 09:30–10:15 (Period 2) Ms Allana Wait TECH	7 Mathematics 7MTH.T#T 09:30–10:15 (Period 2) Tania Guilfoyle MS3	7 Religious Education 7REL.T#T 09:30–10:15 (Period 2) Tania Guilfoyle MS3	7 Italian 7ITA.T#T 09:30–10:15 (Period 2) Mr Joel Crayton-Olsder MS3
7 Mathematics 7MTH.T#T 10:15–11:00 (Period 3) Tania Guilfoyle MS3	7 Working with wood 7WWW.T#T 10:15–11:00 (Period 3) Ms Allana Wait TECH	7 Mathematics 7MTH.T#T 10:15–11:00 (Period 3) Tania Guilfoyle MS3	7 Religious Education 7REL.T#T 10:15–11:00 (Period 3) Tania Guilfoyle MS3	7 Italian 7ITA.T#T 10:15–11:00 (Period 3) Mr Joel Crayton-Olsder MS3
7 English 7ENG.T#T 11:30–12:15 (Period 4) Mr Daniel Goode MS3	7 Physical Education 1 7HPE.T#T 11:30–12:15 (Period 4) Ms Amy Anderson MS3	7 English 7ENG.T#T 11:30–12:15 (Period 4) Mr Daniel Goode MS3	7 HASS 7HAS.T#T 11:30–12:15 (Period 4) Ms Allana Wait MS3	7 Mathematics 7MTH.T#T 11:30–12:15 (Period 4) Tania Guilfoyle MS3
7 English 7ENG.T#T 12:15–13:00 (Period 5) Mr Daniel Goode MS3	7 Physical Education 1 7HPE.T#T 12:15–13:00 (Period 5) Ms Amy Anderson MS3	7 English 7ENG.T#T 12:15–13:00 (Period 5) Mr Daniel Goode MS3	7 HASS 7HAS.T#T 12:15–13:00 (Period 5) Ms Allana Wait MS3	7 Mathematics 7MTH.T#T 12:15–13:00 (Period 5) Tania Guilfoyle MS3
7 Science 7SCI.T#T 13:40–14:25 (Period 6) Mr Michael Wells STEM	7 English 7ENG.T#T 13:40–14:25 (Period 6) Mr Daniel Goode MS3	7 Home Room 7PC.T#T 13:40–14:25 (Period 6) Tania Guilfoyle MS3	7 English 7ENG.T#T 13:40–14:25 (Period 6) Mr Daniel Goode MS3	7 Physical Education 1 7HPE.T#T 13:40–14:25 (Period 6) Ms Amy Anderson MS3
7 Science 7SCI.T#T 14:25–15:10 (Period 7) Mr Michael Wells STEM	7 Religious Education 7REL.T#T 14:25–15:10 (Period 7) Tania Guilfoyle MS3		7 English 7ENG.T#T 14:25–15:10 (Period 7) Mr Daniel Goode MS3	7 Science 7SCI.T#T 14:25–15:10 (Period 7) Mr Michael Wells MS3

Learning at Galilee Campus

SEQTA

- College learning Management system
- Parents are invited to join "SEQTA Engage portal early term 1
- Live grades and feedback
- Student notices
- Student timetable
- PPL's/School academic reports

Learning Queries

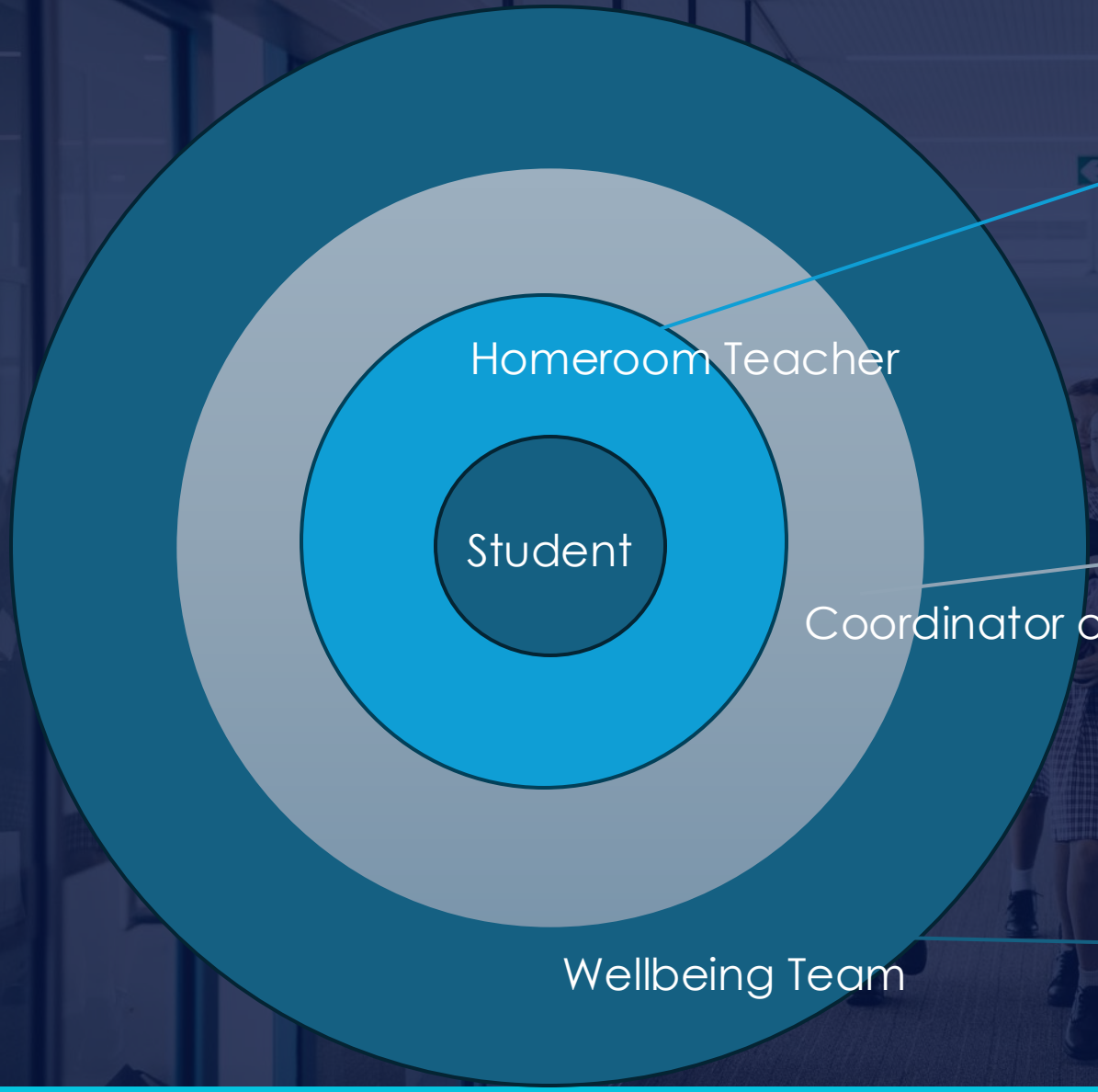
- Email or phone call
- Subject Teacher
- Homeroom Teacher
- Coordinator of Students
- Director of Teaching and Learning
- Homework club learning support Tuesday 3.10pm – 4pm and Wednesday 2.25pm – 3.10pm

Diverse Learning at Galilee Campus



- Personalised Plans for Learning (PPLs)
- In-class support
- Lavalla centre
- Alternative Learning Programme
- First Nations students
- Gifted and Talented
- Milo

Pastoral Care at Galilee Campus:



Homeroom Teachers

Homeroom teachers are the first port of call for pastoral support of students. They are the best person to answer questions and provide support.

Coordinator of Students

The Coordinator of Students oversees the pastoral support of all students in years 7-9 at Galilee Campus

Wellbeing Team

Coordinate pastoral supports for the campus. They liaise with Subject Teachers, Diverse Learning, Homeroom teachers and counsellors

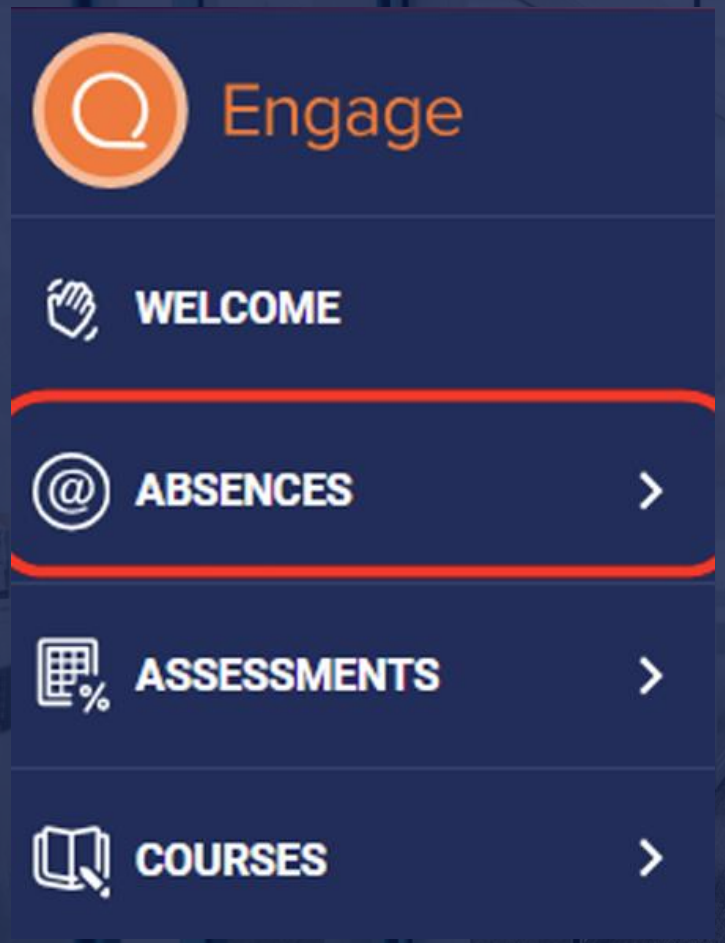
Attendance

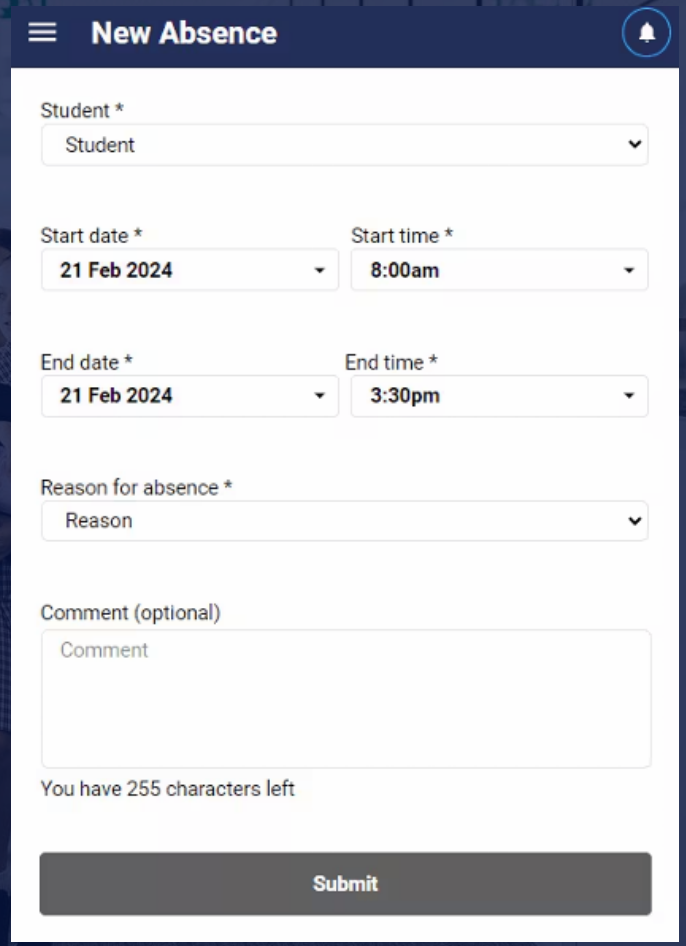
Attendance is correlated to:

- Improved academic outcomes
- An increased sense of belonging and school connection
- Better tertiary education and employment outcomes
- Life skills such as resilience, time management, perseverance and responsibility

- Year 7 presents an opportunity to reset expectations if attendance has been a challenge
- Sports Day, Athon Day, Camps and Reflection Days – every day matters!

SEQTA Engage





Mobile phones

- Smartphone use in adolescence is linked to challenges with sleep, depression, anxiety and addiction
- Consider whether your child needs a 'smartphone'
- Peer pressure – can we support one another
- Cardijn expectations – no mobile phones to be used on campus grounds
- Laptop use is limited to purposeful use, linked to positive learning outcomes and in line with our ICT policy
- If you need to get a message to your child, please do so via the front office

Extracurricular sports



- SAPSASA
- Run club
- Volleyball
- Netball
- Cross Country
- Basketball
- AFL

Extracurricular sports

















Enrichment subjects














GO
GALMAR














HERBERT J. ROSS
LIVERY
STABLE
SHOEING
FORGE







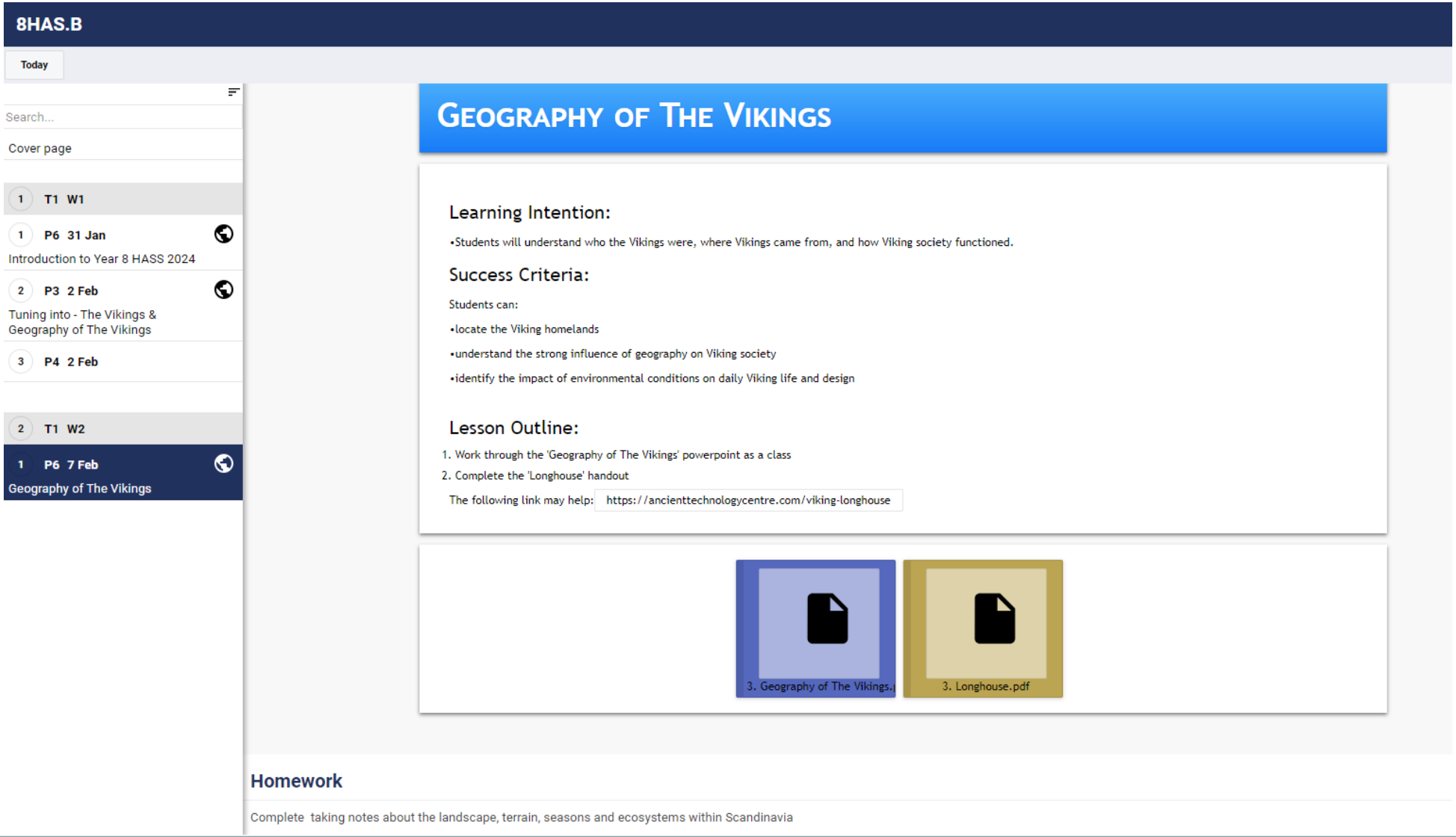


SEQTA

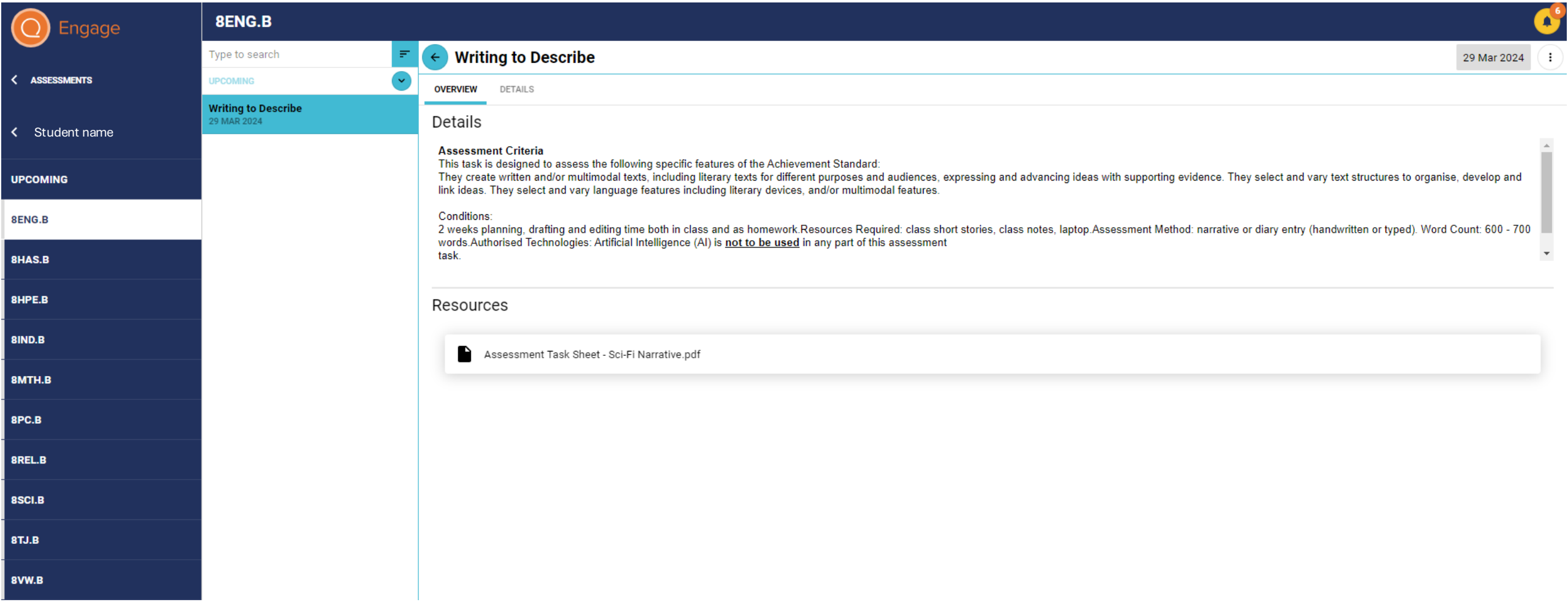


GALILEE

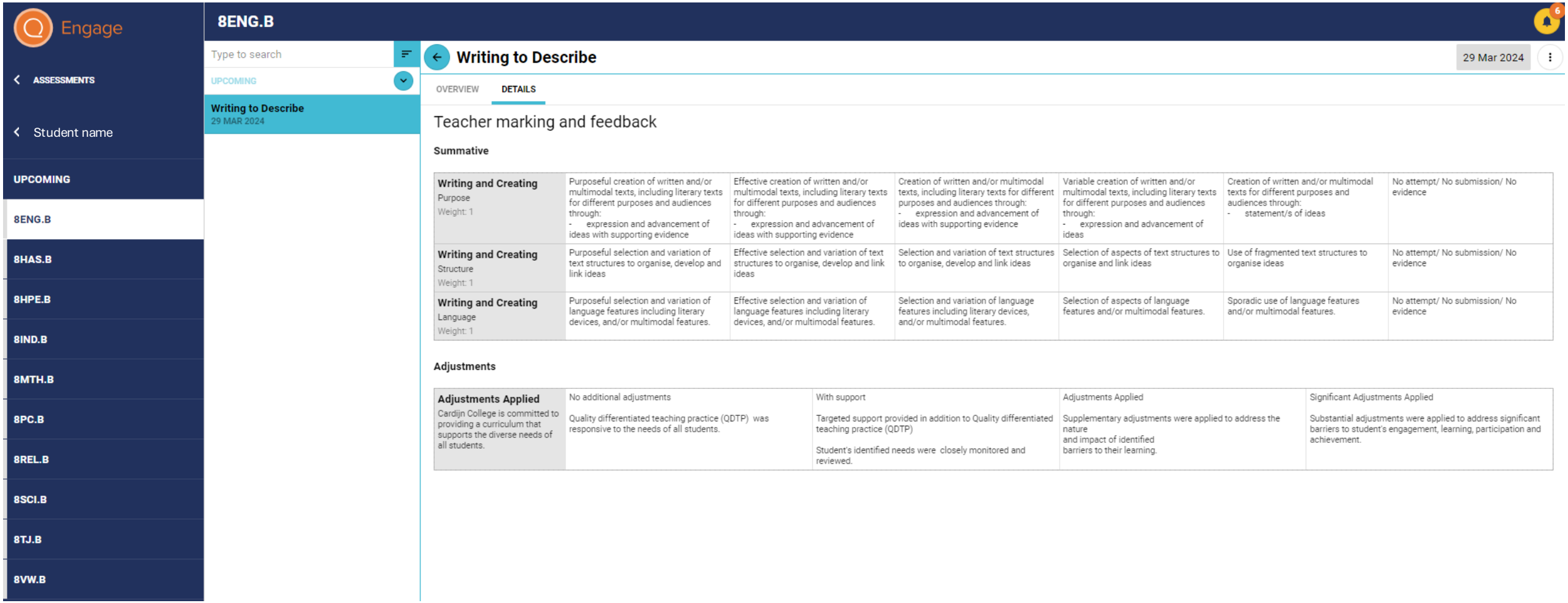
Courses


8HAS.B
Today
Search...
Cover page
1 T1 W1
1 P6 31 Jan
Introduction to Year 8 HASS 2024
2 P3 2 Feb
Tuning into - The Vikings & Geography of The Vikings
3 P4 2 Feb
2 T1 W2
1 P6 7 Feb
Geography of The Vikings
GEOGRAPHY OF THE VIKINGS
Learning Intention:
•Students will understand who the Vikings were, where Vikings came from, and how Viking society functioned.
Success Criteria:
Students can:
•locate the Viking homelands
•understand the strong influence of geography on Viking society
•identify the impact of environmental conditions on daily Viking life and design
Lesson Outline:
1. Work through the 'Geography of The Vikings' powerpoint as a class
2. Complete the 'Longhouse' handout
The following link may help: https://ancienttechnologycentre.com/viking-longhouse
3. Geography of The Vikings.
3. Longhouse.pdf
Homework
Complete taking notes about the landscape, terrain, seasons and ecosystems within Scandinavia

Assessments



Assessments



CARDIJN COLLEGE

SUMMER

Dress	Button Front Dress. Cleolene (No 8125). Blue/Maroon on white background with white piping. Length: Summer dress must be at knee length (minimum).
Shirt	Short sleeved blue chambray shirt with Cardijn College embroidered over pocket. Tucked or untucked.
Tie	Optional in Summer.
Shorts	Mycron brand mid grey melange shorts (elastic backed or belt looped). Plain black leather belt with a small gold or silver buckle must be worn with the belt looped shorts.
Trousers	Mid grey melange trousers.
Jumper	Plain maroon jumper with College crest.
Shoes	Black leather dress shoes.
Socks	Plain white crew socks worn with dress and plain grey crew socks worn with shorts and trousers. (Not low cut anklets or Cardijn sports socks)
Blazer	Maroon doctor flannel blazer with College crest. (Optional with summer uniform).

WINTER

Skirt	Cardijn College check skirt. Length: Winter dress must be at knee length (minimum).
Trousers	Mid-grey pleat-fronted melange trousers.
Shirt	Short or long sleeved blue chambray shirt with Cardijn College embroidered over the pocket. Shirt must be tucked in.
Tie	To be worn with chambray shirt in winter.
Jumper	Plain maroon jumper with College crest.
Blazer	Maroon doctor flannel blazer with College crest. (Blazers are compulsory for all students with winter uniform).
Shoes	Black leather dress shoes.
Socks/ Pantyhose	Plain grey crew socks with trousers, black opaque pantyhose or knee-high navy socks with skirt.

SPORT

Shorts	Plain navy shorts with Cardijn College in gold on bottom hem, elastic waist. Long leg and short leg options available from LOWES.
Shirt	Blue polo shirt with College crest.
Shoes	Cross trainers.
Socks	Cardijn sports socks, or plain white socks.
Sports Top	Striped rugby top with Cardijn College in gold.
Sports Jacket	Navy spray jacket OR navy fleecelined, water-proof sports jacket. Sports jackets are only permitted to be worn with the sports uniform.
Tracksuit Pants	Plain navy Microfibre tracksuit pants with Cardijn College in gold below pocket line.







REMINDER

SCHOOL SHOES

✓ 7-12



SCHOOL SHOES



SPORTS SHOES

CHOOSE THESE SHOES FOR HOME



CARDIJN

For more information regarding our school uniform expectations, please visit our website.

www.cardijn.catholic.edu.au/our-college/uniform

Transition and day 1

Monday 30 November 2026

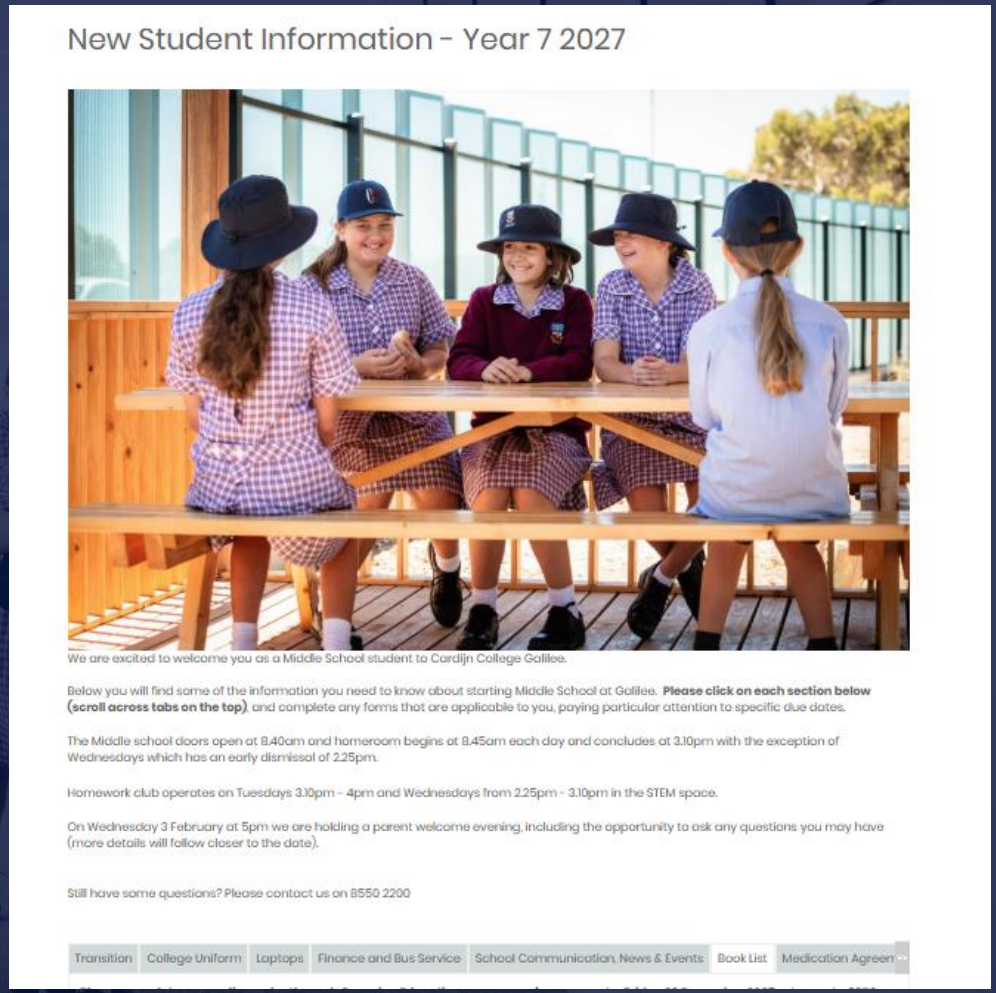
- Year 7 Arrive at 8.30am and the session concludes at 11.30am. Year 8 and 9 arrive at 9:30am and conclude at 11.30am
- Familiarise students with aspects the College and inform them of what will be required to begin the school year
- Wear current PE uniform and bring a hat and drink bottle and morning tea

Wednesday 27 January 2027

- Students will begin school on 27 January 2027 and doors open at 8.40am with homeroom commencing at 8.45am
- Cardijn Summer uniform (not PE for first day)

New student Information Web page

- Uniform
- Laptops
- Extracurricular Sport
- Finance
- Buses
- School Communication
- Book List
- Transition Day
- Day 1, 2027






Questions?


CARDIJN COLLEGE
Did you sign in?
MARCELLIN
MARIAN
GALILEE

CARDIJN COLLEGE



MARCELLIN MARIAN GALILEE