

What is Restorative Practice?

Restorative Practices are a series of processes that support positive resolutions to conflict between two or more individuals, whilst upholding the dignity of all. Restorative Practices maintain that those in conflict must be involved in the process of resolution. Understanding, learning and practicing the restorative process assists in the development of the skills to resolve conflict. Restorative Practice values diversity, build understanding and create harmony.

At Galilee Catholic School Restorative Practices rests on the following:

An Agreed understanding of respect (Homeroom Agreements)

The 5 dimensions of respect are

1. Respect for self
2. Respect for children
3. Respect for adults
4. Respect for learning
5. Respect for environment

A Commitment to Learning.

Galilee Catholic School will:

1. Explicit teach about respecting, welcoming, constructing
2. Visually represent the Homeroom Agreement on respect
3. Actively affirming respectful behaviour across the school
4. Measure inappropriate behaviour against the homeroom agreement.

Galilee school will employ the following restorative process:

Affective Statement (to support respect for learning)
Return to respectful behavior and continue with learning/activity.
If student's fail to return to respectful behavior, explain that their behavior is disrespectful and request they go to a Wellbeing Leader.
The Wellbeing leader will assess if the student can successfully return to learning or not.
If yes, the student returns to learning/ activity and honour the Homeroom Agreement. The Wellbeing leader will arrange a Restorative Conversation

Restorative Conversation (to repair relationships in discord)
If the agreement from the Restorative Conversation is not honoured and disrespectful behaviour towards the other person continues, the person being harmed is asked to report the harm to their teacher or a member of the School Leadership Team or Wellbeing Leader. Repeated disrespectful behaviour following a Restorative Conversation will result in the need for a Restorative Conference.

Restorative Conference (to re-engage with the community)
The Restorative Conference establishes agreements about repairing the harm caused to the community and respectful participation in the life of the school.

Adapted from Galilee behavior Policy 2017
Please speak to staff if you wish further information.



Possible Restorative Questions:

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done?
- In what way?
- What do you think you need to do to make things right?
- What did you think when you realised what had happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

Restoring (Affective) Statement

What we do	Why
1. Affirm the recipient	Hold the person in relationship
2. State the offending behaviour	Focus on behaviour
3. Tell them how you feel	Connect empathetically
4. State the desirable behaviour	Reassure them you want to stay in relationship

An example of use for parents:

“Fred you were really kind to your sister yesterday. When I asked you to feed the cat and you said ‘no’ I felt sad that you refused to do it. When I asked you to do something I would like you to do it.”

“Mignon, you have a very caring nature. When you use rude words I get upset that other people with think I use those words. Please don’t use those words.”

An example of use for children:

“Sally, I really like having you as my friend. When you called me names, it hurts my feelings. I’d like you not to call me names.”

“Jack, you are really good at playing handball. When you said I couldn’t play I felt left out and sad. I’d like to play at lunch.”